ELL Teacher

Reports to: Principals

ELL teachers administer all aspects of the English Language Learner (ELL) program. ELL teachers are responsible for working with teachers to improve student learning and teacher practice. The ELL teacher plans and implements individual and group professional learning that will expand and refine understanding about research-based effective instruction.

Responsibilities:
• Implement and administer all aspects of the English Language Learner (ELL) program; including entrance and exit criteria and monitoring
• Advocate for the needs of ELL with teachers and leaders
• Collaborate with school leaders and ELL Coordinators across String Theory schools
• Coordinate and administer the WAPT and WIDA ACCESS
• Ensuring compliance with state and federal mandates for ELL students
• Provide and Teach language instruction to English Learners in a inclusive setting using a variety of instructional strategies; including schedules for all ELL staff according to service level of test results
• Provide professional learning for colleagues specific to the needs of ELL students
• Understand developmental levels of scholars and appropriately differentiate instruction
• Understand and use variety of data and data sources for lesson planning
• Modify and adapt lesson plans to meet the needs of all ELL students
• Align instruction with Common Core Standards and String Theory School’s Curriculum
• Integrate public policy into coursework
• Monitor student language progress
• Build relationships within school community e.g. parents, guardians, community stakeholders
• Actively participate in professional learning
• Keep current on trends, legislation and developments related to English learners
Any other directives and responsibilities given by administration

Qualifications:
• Master’s degree in TESOL, Linguistics or related field
• Five or more years of classroom experience
• Working knowledge of WIDA ELD standards in order to differentiate instruction
• Experience working in an effective inclusion and/or co-teaching environment
• Evidence of student growth and student achievement
• Understanding of best practices in classroom instruction
• Experience facilitating teams and large group professional learning
• Ability to use data to improve instruction