THE PHILADELPHIA CHARTER SCHOOL FOR ARTS & SCIENCES

ARTS & SCIENCES CAMPUS
1197 Haworth Street
Philadelphia, PA 19124
P: 215.537.2520

Title: Full-Time School Psychologist K-8
School: Philadelphia Charter School for Arts and Sciences
Reports to: Principal

Job Summary:
The School Psychologist's primary responsibility is to identify and evaluate the needs of students, determine special education eligibility, and provide direct services and supports to enable students to achieve academic, social/emotional, and behavioral growth.

Essential Functions:
- Conduct full initial evaluations and re-evaluations of students and produce final evaluation reports within mandated timelines
- Administer academic and achievement testing as well as adaptive and behavior measures as needed
- Interpret assessment results to provide meaningful recommendations to increase student success
- Participate as a key member of the Multi-Disciplinary Team (MDT) to determine special education eligibility
- Articulate test results to parents and MDT in a clear and concise manner
- Assist in the placement of students with complex needs requiring specialized programming
- Provide parents with external resources for supports to address their child's needs and consult with outside agencies to ensure continuity of care
- Engage parents in the evaluation process and in parent-centered workshops and support groups
- Participate in and provide on-going professional development for staff, students, and parents
- Collect data, monitor, and make recommendations to assist with the planning and implementation of prescriptive programs and individual student supports

Program Specific
- Provide individual and group Psychological Counseling/therapy sessions for students with significant needs and/or required by their IEP
- Provide individual and group social skills instruction and support staff with social skills implementation

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- Collaborate with the Special Education Coordinator, school administration, and the special education and student support teams to develop individual and tiered supports to address student needs
- Conduct complex FBAs, develop PBSPs, and provide ongoing staff support in implementing appropriate behavior supports and data collection
- Assess and evaluate a wide variety of behavioral interventions
- Review and finalize evaluation reports completed by other psychologists to ensure accuracy and that they meet high standards of excellence
- Assist with the School-Based ACCESS Program (SBAP) and the billing of eligible services
- All other related tasks as determined necessary by management
- Master's Degree or higher in School Psychology and certification as a School Psychologist in Pennsylvania required
- Clinical Psychology licensed required
- Minimum of 3-5 years' experience in a school setting required, experience with early intervention, elementary, and secondary students preferred
- Prior experience with administering and interpreting an array of standardized tests, and the evaluation and diagnosis of exceptional children with a variety of disabilities required
- Experience in an urban setting preferred
- Understanding of the K-8 education environment and commitment to serving all students
- Strong understanding of special education regulations and the fundamentals of IDEA (e.g. federal and state compliance, evaluation process, disabilities, IEP requirements, discipline, etc.)
- Exemplary written and verbal communication skills
- Exceptional attention to detail
- Ability to manage multiple tasks in a fast-paced, high-needs environment and flexibility to support multiple school settings
- Demonstrated ability to solve problems and collaborate with a variety of participants and partners
- Working knowledge of PowerSchool and IEPwriter a plus

If interested, please send resume, FBI clearance, child abuse clearance, certification, and transcript to employment@stringtheoryschools.org